

# Louisiana SkillsUSA Statesman Award

## Test Questions and Study Guide

### 1. Recite the SkillsUSA Motto

Preparing for leadership in the world of work

### 2. Recite the theme for 2024-2025: SkillsUSA: Ignite Your Potential: relates to our national program of work in the area of Professional Development.

The theme will be used in the 2023-2024 display contests and prepared speech competitions

### 3. Recite the 6 points of the SkillsUSA Creed

- **I believe in the dignity of work**

I hold that society has advanced to its present culture through the use of the worker's hands and mind. I will maintain a feeling of humbleness for the knowledge and skills that I receive from professionals, and I will conduct myself with dignity in the work I do.

- **I believe in the American way of life**

I know our culture is the result of freedom of action and opportunities won by the founders of our American republic, and I will uphold their ideals.

- **I believe in education**

I will endeavor to make the best use of knowledge, skills and experience that I will learn in order that I may be a better worker in my chosen occupation and a better citizen in my community. To this end, I will continue my learning now and in the future.

- **I believe in fair play**

I will, through honesty and fair play, respect the rights of others. I will always conduct myself in the manner of the best professionals in my occupation and treat those with whom I work as I would like to be treated.

- **I believe satisfaction is achieved by good work**

I feel that compensation and personal satisfaction received for my work and services will be in proportion to my creative and productive ability.

- **I believe in high moral and spiritual standards**

I will endeavor to conduct myself in such a manner as to set an example for others by living a wholesome life and by fulfilling my responsibilities as a citizen of my community.

### 4. Paraphrase 6 of the Eleven (11) Purposes of SkillsUSA

- To unite in a common bond all students enrolled in trade and industrial, technical, technology and health occupations education
- To develop leadership abilities through participation in educational, career, civic, recreational and social activities
- To foster a deep respect for the dignity of work
- To assist students in establishing realistic career goals
- To help students attain a purposeful life
- To create enthusiasm for learning
- To promote high standards in trade ethics, workmanship, scholarship, and safety
- To develop the ability of students to plan together, organize and carry out worthy activities and projects through the use of the democratic process
- To foster a wholesome understanding of the functions of labor and management organizations and a recognition of their mutual interdependence
- To create among students, faculty members, patrons of the school and persons in industry a sincere interest in and esteem for trade and industrial, technical, technology and health occupations education
- To develop patriotism through knowledge of our nation's heritage and the practice of democracy

**Opening & Closing Ceremonies:** See *the SkillsUSA Student Handbook* or the official *SkillsUSA Championships Regulations* book.

### 5. Recite the Official SkillsUSA Dress for men and women:

Women:

Red SkillsUSA blazer, windbreaker or sweater

White collarless blouse

Black dress skirt or black dress pants

Black sheer or skin-tone seamless hose

Black shoes

Men:

Red SkillsUSA blazer, windbreaker or sweater

White dress shirt

Black dress slacks

Plain solid black tie

Plain black socks

Black shoes

See the *SkillsUSA Student Handbook*

**Professional Development**, (*The PDP will be replaced with (CRC) Career Readiness Curriculum*). Questions will be asked pertaining to this CRC curriculum.

**6. Recite the SkillsUSA Pledge**

Upon my honor, I pledge:

To prepare myself by diligent study and ardent practice

to become a worker whose services will be recognized

as honorable by my employer and fellow workers.

To base my expectations of reward upon the solid foundation of service.

To honor and respect my vocation in such a way as to bring repute to myself.

And further, to spare no effort in upholding the ideals of SkillsUSA

**7. Recite the 7 points of the National SkillsUSA Program of Work**

The National Program of work sets the pace for SkillsUSA nationwide. All the SkillsUSA programs are in some way related to the following seven major goals. The expectation is that each chapter will carry out this program of work

- Professional development
- Employment
- Skills USA Championships
- Social activities
- Community service
- Ways and means
- Public relations

**8. Recite the three basic rights of an individual member of an assembly:**

1. The right to *introduce* a motion
2. The right to *debate* a motion
3. The right to *vote* on a motion

**9. Recite the four classes of motions**

1. privileged
2. incidental
3. subsidiary
4. main

**10. Recite the order in the process of making a motion**

1. The motion is *introduced* (made)
2. The motion is *seconded*
3. The motion is *presented* to the assembly by the presiding officer
4. The motion is *debated* (if debatable)
5. The motion is *voted* on by the assembly
6. The motion is *ruled* upon by the presiding officer

**11. Who is the SkillsUSA Executive Director is: Chelle Travis**

**12. Who is the SkillsUSA Louisiana State Director: Jeremy Boudreaux**

**13. In what SkillsUSA region do you live? Name the 12 states or territories in your region.** There are **five** regions for SkillsUSA in the United States and **Louisiana is in Region 2** Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, Puerto Rico, South Carolina, Tennessee, Virgin Islands, and Virginia.

**14. Paraphrase 2 duties of each officer:**

**President:** presides at all meetings and serves as a representative of the executive council

**Vice President:** serves in the absence of the president carrying out his/her duties and oversees the function of all committees

**Secretary:** records chapter's minutes and keeps official records of chapter business

**Treasurer:** financial officer and custodian of the chapter's official membership roster.

**Parliamentarian:** advisor to the presiding officer on matters of parliamentary law and serves as a resource to all chapter members on matters of chapter business procedure.

**Reporter:** handles all chapter publicity and serves as a spokesperson for the chapter to the public and members of the media.

**Historian:** keeps a record of the chapter activities in the chapter scrapbook and is the custodian of the chapter photographs and videotapes.

15. **Recite the SkillsUSA colors and what they represent.** Red and White represent the individual states and chapters. Blue represents the common union of the states and the chapters. Gold represents the individual, the most important element of the organization.
16. **Recite the 5 parts of the SkillsUSA emblem and what each represents.** The shield represents patriotism. The gear represents the industrial society. The torch represents knowledge. The orbital circles represent technology. The hands represent the individual.
17. **Recite the procedure for obtaining the floor at a meeting and making a motion.** Rise and address the President –“Mr. President” or “Madam President”. Receive recognition by the President. Make motion-“I move that...”
18. **Define “Quorum”.** Quorum-the minimum number of members who must be present at the meetings in order for business to be legally transacted.
19. **What is the difference between a standing committee and an ad hoc committee?** A **standing committee** operates for the entire school year. (Examples: Professional Development, Community Service, Ways and Means, Social, SkillsUSA Championships, Employment, and Public Relations.) **Ad hoc committees** operate for a limited time period. (Example: A committee appointed to plan a party. It operates just to do the assigned task and not all year like a standing committee.
20. **Paraphrase 5 of the 8 SkillsUSA goals.**
  - Acceptance of SkillsUSA activities by the educator as an integral part of the Instructional program.
  - The creation of programs that will motivate members in their training and chapter activities.
  - The continued development of high-quality leadership training programs.
  - The creation and expansion of leadership training conferences on local, state and national levels.
  - Expanded competitive activities.
  - Improved public relations at all levels with business, industry, labor organizations and associations as well as involvement in local, school, civic and community activities through correspondence, publications, and goodwill tours.
  - Continued growth of membership.